**Mission:** The mission of the Teaching Academy is to become a community of educators that leads educational innovation and scholarship by fostering diversity, equity, and inclusion and promoting faculty members’ pursuit of education excellence and scholarship.

**Current Membership**
- Distinguished Educators: 23
- Master Teachers: 56
- Members: 117
- Protégés: 10

**FALL New & Advancing Members = 11**
**SPRING New & Advancing Members = 14**

**Teaching Academy Programs**
- Attendees at Teaching Academy Programs: 671
- Unique participants: 256

**Committee Service**

![Departments Represented at Programs](image_url)

Program attendance also includes Staff from LCOM Dean’s Office, Office of Medical Education, COMTS, and Students, Faculty and Staff from CNHS, Dana Health Sciences Library, Public Health
Abigail Hielscher, PhD and Nathan Jebbett, PhD
High-Quality Educational Videos for Anatomical Curricula

Frymoyer Scholars Program  Projects began July 2022

Jennifer Covino, MD; Nathaniel Meuser-Herr, MD; Colleen Pennington, BSN, RN; Disa Seymour, MS, RNC-MNN
Improving Newborn Resuscitation in the Community Hospital Setting with Physician-Nurse Led Distributed Practice of Simulation and Structured Debriefing

Emily Greenberger, MD; Jamie Rowell, MD; Jess VanNostrand, MD; Karen Dearborn, RN; Katie Dezotelle, RN; Teha Cardeilhac, RN; Deirdre O’Reilly, MD, MPH
Fostering the Qualities of Excellent Clinical Teachers in Medicine: Interprofessional Collaboration for Feedback, Coaching, and Assessment in Medical Education

Katie Wells, MD, MPH; Ashley McCormick, DO, Resident; Cate Nicholas, MS, PA, EdD ; Kathryn Collier, MD, Resident; Robert Althoff, MD; Nat Mulkey, MD, Resident; Kathy Walsh, MD; Eli Goldberg, MD, Resident; Laura Mulvey, MD; Emily Reed, MSW; Kyle DeWitt, PharmD; Louisa Smith, BSN, RN; Christopher Doran, BSN, RN; Erica Carlson, BSN, RN; Raenetta Liberty, MSN, RN; Alison Segar, MSW; Kell Arbor, MA
Building an Interdisciplinary Gender Affirming Care Model in the Emergency Department

UVMHN Medical Group Educational Scholarship Award  Funding 1/1/23-12/31/24

“Building a Sense of Belonging and Improving Mentorship Skills: An Interprofessional BI-POC Mentorship Program for Health Professions Students”

PI: Anisha Rimal, MD, Pediatrics
Co-PI: Miller Celestin, RN, MSN, CEN, CMSRN, Nursing

TEACHING ACADEMY HIGHLIGHTS

- 2023 NEGEA Annual Conference Host
- Website Redesign
- NEW Monthly Portfolio Workshops
EDUCATIONAL EXCELLENCE

Essentials of Teaching and Assessment

September 29-30, 2022
Plenary: Strategies for Fostering and Supporting Diversity, Equity, and Inclusion in the Learning Environment
Lee Rosen, PhD; Rhiannon Wiley

Plenary: Creating a Positive Learning Environment
Nathalie Feldman, MD; Judith Lewis, MD

Clinical Faculty Development Series

8 sessions for 2022-2023
This 3-part virtual faculty development series covered major topics for Medical Education during the Clerkship. This program is available to all teachers, residents, fellows, faculty, and staff (e.g., clerkship coordinators).

Snow Season Education Retreat

January 12-13, 2023
Plenary: Coaching in Medical Education: Why and How:
Karen Hauer, MD, PhD; Associate Dean, Competency Assessment and Professional Standards; Professor of Medicine, UCSF

Teaching Academy Awards

Innovation in Curriculum Development or Pedagogy Award
L.E. Faricy, MD, Pediatrics

Learner Assessment
Bronwyn Bryant, MD, Pathology and Laboratory Medicine

Educational Scholarship
Molly Rideout, MD, Pediatrics

Outstanding Contribution Award
Anthony Williams, MD, Family Medicine

Frederick C. Morin III, MD Educational Leadership Award
Cynthia Forehand, PhD, Neurological Sciences

NEGEA 2023 Oral Abstract Presentation Awards


Members in LCOM Leadership Roles

5 Associate Deans
3 Department Chairs

Members’ Promotions

9 Promoted to Associate Professor
8 Promoted to Professor
Selected Publications


Marroquin BM. Wake up to the gender gap in academic anesthesiology and address the pipeline. BUMC Proceed; published online Oct 2022


Rossi AL, Wyatt TR, Huggett KN, Blanco MA. When I say... diversity, equity and inclusion (DEI). Medical Education. 2022 Jul;56(7):701-2.


Sobel HG. AAIM Primary Care Track Toolkit, Third Edition 2022 Edition Part I: How Does a Primary Care Track Differ from a Categorical Track? Authors: HG Sobel and Y. Saco Part II: Teaching Chronic Disease Management Authors: HG Sobel and M. Lo Part III: Preparing Primary Care Residents for Real Life Practice Authors: J Ojeda and HG Sobel


Wahlberg KJ, Mughal A, Li Z, Cipolla MJ, Cushman M, Flyer JN. A retrospective study of medical student scholarship and career trajectory following a mentored preclinical cardiovascular summer research fellowship. BMJ Open 2022;12:e059629


The Medical Education Fellowship Program is a monthly, cohort-style program for Larner College of Medicine faculty who seek additional preparation for teaching and educational scholarship across the medical education continuum.

### COMING IN 2024

#### Medical Education Grand Rounds
February 9-March 8-April 5
May 10-June 17

#### Spring Writing Retreat for Medical Educators
March 22

#### Writers Workshop
3rd Thursday of the month