

Title of Program: Faculty Development Series for Clinical Teachers 201
Title of Talk: Mistreatment/Learning Environment/ The Hidden Curriculum
Speaker/Moderator: Nathalie Feldman, MD
Planning Committee Members: Elise Everett, MD; Katie Huggett, PhD
Date: 5/12/22

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Workshop #: 5

Learning Objectives:

- Define four categories used to describe medical education curricula
- List four pillars of the medical education learning environment
- Describe how the medical education learning environment relates to all components of the curriculum & how together they contribute to the professional identity formation of our trainees

All those with control of content (speakers, planners, moderators, reviewers, staff) who have relevant financial relationships with “ineligible companies” are listed below. (An “ineligible company” is defined as those whose primary business is producing, marketing, selling, reselling or distributing healthcare products used by or on patients.)

Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies? Yes No

If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:

If yes, were all the relevant financial relationships mitigated: Yes No

(CMIE staff members do not have any interests to disclosure)

Did this activity receive any Ineligible Companies support (grants or in-kind)? Yes No

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This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours