

**Title of Program:** Faculty Development Series for Clinical Teachers 201

**Title of Talk:** Working with Struggling Students

**Speaker/Moderator:** Celeste Royce, MD

**Planning Committee Members:** Elise Everett, MD; Katie Huggett, PhD

**Date:** 4/28/22

**Workshop #:** 4

**Learning Objectives:**

- Identify the magnitude and array of the problem
- Help you to develop skills in the early detection of potential problems both cognitive and non-cognitive
- Provide an organized approach to the assessment of challenging teacher/ learner interactions
- Differentiate and be able to diagnose types of difficult learners: the slow learner, the learner with poor interaction skills and the unmotivated learner.

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**Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies?** Yes No

**If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:**

**If yes, were all the relevant financial relationships mitigated:** Yes No

(CMIE staff members do not have any interests to disclosure)

**Did this activity receive any Ineligible Companies support (grants or in-kind)?** Yes No

**If yes, please list all organizations and support type:**



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