Educational Objectives
1. Distinguish between simple recall questions and knowledge-application vignettes
2. Identify and correct item flaws
3. Develop versatility in creating items for various curricular purposes
4. Review and write items for several content areas

I. Introductions (8:00 – 8:15)

II. Pretest (8:15 – 8:25)

III. Best Practices for One-Best-Answer Items (8:25 – 9:00)
   - Advantages and disadvantages
   - True/false vs. one-best-answer
   - Recall items vs. clinical vignettes
   - Using vignettes for testing foundational and clinical sciences

IV. Identifying Flaws in Your Items (9:00 – 9:30)
   - Flaws that add irrelevant difficulty
   - Flaws that benefit a “test-wise” examinee

V. Review Pretest (9:30 – 9:45)

VI. Break (9:45 – 10:00)

VII. Item Writing Practice (in small-groups) (10:00 – 10:25)

VIII. Review of Items (in full group) (10:25 – 11:15)

IX. Question-and-Answer Session (11:15 – 12:00)