Title of Program: Medical Education Grand Rounds Title of Talk: Integrated Holistic Student Affairs: Creating the landing pad to support a holistic medical education experience Speaker/Moderator: Ann-Gel S. Palermo, DrPH, MPH Planning Committee Members: Katie Huggett, PhD; Rebecca Wilcox, MD; Nathalie Feldman, MD Date: 12/4/2020 Workshop #: 2

Learning Objectives: 1. Describe the Integrated Holistic Student Affairs (IHSA) model 2. Learn how the IHSA model may be applied to assess student services practices

DISCLOSURE:

Is there anything to disclose? Please list the Potential Conflict of Interest (*if applicable*): ****

All Potential Conflicts of Interest have been resolved prior to the start of this program. Yes or D No (*If no, credit will not be awarded for this activity.*)

(CMIE staff members do not have any interests to disclose)

All recommendations involving clinical medicine made during this talk were based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. Yes

<u>COMMERCIAL SUPPORT ORGANIZATIONS (if applicable)</u>: This activity is free from any commercial support



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The University of Vermont designates this internet live activity for a maximum of 1 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours



Teaching Academy Medical Education Grand Rounds FY2021 12/04/2020

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