



Student Education Group
5/1/2018
Minutes

Members unable to attend: Charlotte Hastings, Alex Miller, Brian Till, Rachel Carlson, Chris Bernard

Members in attendance: Ethan Witt, Daniel De Los Santos, Liz Carson, Hanna Mathers (Skype), Sidney Hilker, Flora Liu, Sienna Searles, Chad Serels (Skype), Audrea Bose, Dr. Jeffries, Laura Director (Skype), Marc Vecchio, Lawrence Leung (Skype)

Committee Members in attendance: Kalle Fjeld (Medical Curriculum Committee), Katie Warther (Clerkship Committee), Margaret Johnston (Foundations Committee), Andrew Gallagher (Foundations Committee), Brian Rosen (Clerkship Committee, AAMC Representative)

Minutes by: Audrea Bose

Chairperson: None

Guests: Dr. Tania Bertsch (Clerkship Committee)

Update on Dean Search (Dr. Jeffries):

- Dr. Jeffries informed SEG that the Dean Search Committee has its last meeting soon and after this, the President of the University will choose one of the candidates.

Onboarding of New Committee Representatives (Liz Carson):

- With the new Committee Representatives at this SEG meeting, Liz listed their responsibilities, including:
 - o Attending the committee meetings
 - o Taking notes on these meetings and reporting them back to SEG meetings
 - o Trying to pick up on what questions the committee has for students or SEG
- The new representatives were informed that if they need a presentation on courses or the curriculum for their committees, SEG can be of use. This also goes for any events, like town halls. They were reminded that these positions are all about communication about what is working and what isn't.

Update on Foundations Director Search (Dr. Jeffries):

- Dr. Karen Lounsbury has been selected as the new Foundations Director after overwhelming faculty support.

Update on Clerkship Committee (Dr. Tania Bertsch):

- Liz discussed that some people on the Clerkship Committee feel somewhat disconnected from the committee and wanted to know the best way for the committee

representatives and SEG to contribute. Dr. Bertsch explained that some of the best ways for these students to contribute include:

- Hearing about what is going well and what isn't for students; Dr. Bertsch noted that the committee learns about this through evaluations, but that they receive these ~6-7 weeks after they need to; She would like this feedback to be timelier.
- Guiding faculty and giving insight about ideas faculty have; Contributing the student's perspective
- Liz mentioned that SEG is not well organized to help with the clerkship curriculum and we also have student representatives that go away on rotations or are gone during their 4th year. Liz questioned if there is any better way to organize this, possibly by involving 1st and 2nd year students? Dr. Bertsch responded by stating that the 4th year representatives are usually best because they have already been through the clerkship portion of their training, while 1st and 2nd year students haven't gone through it, so it would be harder for them to give a perspective or any insight.
- Dr. Bertsch walked SEG through the latest student evaluation aggregate data for Clerkships for the Class of 2019.
 - Kalle asked about the Longitudinal Integrated Curriculum clerkship data that was not included in this aggregate data. Dr. Bertsch noted that students in this path answer all the same questions and take the same exams, there are just much fewer of them, so they aren't included in this specific data.
- Other Clerkship updates, include:
 - The Maine clerkship campus will be discontinued entirely for students.
 - Rollout of the Connecticut campus for the entire clerkship year; the Class of 2021 will have the chance to choose to stay the entire time after having a presentation about it and opportunity to speak with faculty from the site. In the future, students applying to the College of Medicine will indicate if they would be willing to spend their clerkship in Vermont, Connecticut, or both, ensuring 35 students will be attending the Connecticut campus for their clerkships.
- Flora asked about any ways faculty is trying to integrate Clerkship and Foundations more. Dr. Bertsch stated that faculty is increasing the amount of strong clinical stems in Foundations and utilizing more basic science in Clerkships. She requested that SEG let faculty know if there are more ideas on how to build integration.

Active Learning and Student Accessibility (Liz Carson):

- In response to Andrew Darling from the Class of 2021 coming to the April SEG meeting to speak about the challenges that the active learning curriculum poses for a subset of students who have difficulty learning in a noisy environment with many simultaneous on-going discussions, including students with hearing, auditory processing, attention, and social anxiety disorders, Liz stated:
 - She attended an active learning conference in Chicago, recently, where they discussed more basic aspects of active learning, not much about accommodations in active learning.
- SEG discussed this issue further, with Dr. Jeffries noting that we don't have much research or evidence, if any, about what a good accommodation would be for students with these challenges, so it is difficult to know how to implement this in the best way.
- Dr. Jeffries also added how it is important to have group participation in active learning sessions, noting that even though students have study preferences, better learning happens when they are struggling with the information with others in real time.

- Liz stated that while forming this active learning curriculum, we should be more creativity in making sure it's not all just group learning, but different forms of active learning.
- Sidney noted that educating more students on how active learning works could help with this issue and that learning styles aren't the emphasis here. She added that the incoming Class of 2022 is being required to read 'Make It Stick', a book about active learning, which should help students learn how active learning is effective.

Course Updates (Flora Liu):

- The Class of 2021 SEG representatives recently held a Cookies and Milk Session for the class to gather feedback about the ongoing Neural Sciences Course. A compilation of concerns and suggestions from this session will be presented to Dr. Forehand, the Course Director, to form any short and long-term solutions.
- A couple highlights from the Cookies and Milk Session are:
 - o Improvement of organization of the course
 - o Students wanting more active learning sessions, instead of lectures

Priorities for 2018:

- Getting committee reps to be more involved
- All of SEG encouraged to think about any new projects we'd want to start

Continuing Agenda:

- Invite Kiersten Hallquist to a future meeting to discuss using Learning Commons more as a centralized site for students to see what's going on with their student leadership.
- Prepare 2018 Attacks and Defenses and Nutrition, Metabolism, and Gastrointestinal Course Reviews for the May 9th Foundations Meeting.
- Start preparations for LCME Standards Student Survey in order to prepare for next accreditation meeting in 2021; would want survey to be done during 2019 calendar year.