



Student Education Group
6/5/2018
Minutes

Members unable to attend: Ethan Witt, Marc Vecchio, Lawrence Leung, Chris Bernard, Chad Serels, Daniel De Los Santos, Hanna Mathers

Members in attendance: Sidney Hilker, Flora Liu, Sienna Searles, Audrea Bose, Dr. Jeffries, Liz Carson (Skype), Laura Director

Committee Members in attendance: Kalle Fjeld (Medical Curriculum Committee), Katie Warther (Clerkship Committee), Brian Rosen (Clerkship Committee, AAMC Rep)

Minutes by: Audrea Bose

Chairperson: None

Guests: None

Update on Dean Search (Dr. Jeffries):

- Dr. Richard L. Page has been appointed as Dean of the Larner College of Medicine who is succeeding Dr. Rick Morin after serving as Dean since 2007.

Osmosis Demo and Active Learning Update (Sienna Searles and Flora Liu):

- Sienna and Flora updated SEG on the Active Learning Task Force that they are attending weekly meetings for, informing us that they are considering partnering with Osmosis, a company that makes videos, flashcards, quiz questions, and other forms of study tools for medical students. This system has been primarily used for USMLE Step 1 preparation for students around the world, but a partnership could mean building the platform into our curriculum.
- Dr. Jeffries noted that if we're going to use this platform, we want to get faculty involved and that we want a commitment from them to incorporate our faculty into creating videos and other tools, as well as, ongoing educational research. He added that it is important for us to gain a partner to help develop what we have and that we want more than just a study tool.
- The Active Learning Task Force had a meeting with the CEO of Osmosis, explaining the features of the platform and ensuring that they could help with preparation organization, USMLE style questions, various videos, and flashcards. He noted that faculty can also upload their own materials into each topic. Dr. Jeffries emphasized the importance of having the ability to customize it to what we need for students.
- Sienna noted that students could use osmosis questions for readiness quizzes and formative quizzes.
- Sienna and Flora stated that we will be getting faculty input on if the videos are in depth enough. They will also be giving student feedback on how the platform seems with a free trial.

Accreditation Survey Timeline:

- Dr. Jeffries stated that we would like to put out the student survey about 2 years in advance to be able to address any shortcomings before the accreditation occurs.
- The timeline we are looking at is forming a group to draft a survey that will collect data in the Fall of 2019. The self-study should be completed by January 2021. In order to accomplish this, the student work should start before the self-study, including a data report in the Summer of 2020. This group will be responsible for creating the survey, distributing it to students, analyzing the data over the Winter, then writing a report on the findings.
- SEG will be responsible for articulating this process to our classmates and deciding how to select students that would like to partake in the process.

Committee Updates:

- MCC: (Kalle Fjeld and Chad Serels)
 - o Policy Changes to Student Handbook
 - Handbook now specifies requirements that allow for students to delay Step 1 exam at the Associate Dean of Students' discretion (had been approved in Feb 2018)
 - o Reviewed first 3 LCME Standards and their elements
 - In preparation for LCME visit in 2021
 - o Approved Faculty Standard Operating Procedures for TBL, PBL, and Case-Based Learning
 - o Reviewed Class of 2019 Clerkship Data
 - There appears to be no statistically significant discrepancies between Clerkship sites
 - o Changed when grades must be submitted after each Clerkship
 - Now grades must be submitted within 5 weeks (used to be 6 weeks)
 - Helps avoid technical difficulties leading to unsatisfactory fulfillment of the LCME's rules that say grades must be distributed to students within 42 days.
- Foundations:
 - o Sidney added that at the last Foundations meeting, the duration of TBL sessions were discussed. The Standard Operating Procedure states that the total amount of time for the session is 80 minutes with 30 minutes reserved for curriculum evaluations assigned to students. But, most course directors think the TBL session is supposed to last 110 minutes, as that is the amount of time blocked out for the session. At this meeting, some thought we should follow the SOP and others thought since students are expecting 110 minutes, that we should continue. Liz mentioned that all TBL sessions were 110 minutes, originally, but now we should reach a consensus and pick one. Dr. Jeffries agreed with this, so we have a standard and the student experience is consistent.
 - o Audrea also presented the A&D and NMGI Course Reviews at the latest meeting (May) and answered questions about the evaluations.
- Clerkship:
 - o Katie and Brian stated that at the latest Clerkship meeting, they discussed the wording of certain questions in the surveys that are distributed to students after each clerkship. Specifically, the question asking if students have received feedback in that rotation. Some students take that as have they received any coaching or guidance when the question is actually asking about mid-rotation

feedback. The Clerkship committee discussed asking a question about support/coaching instead or possibly removing the question, entirely, because there already is a mandatory mid-rotation question in the survey.

- Katie and Brian added that the Clerkship Committee discussed the Connecticut Branch Campus for students that will be attending for their full Clerkship year, specifically, when they were coming online for students, that they are going to mock up schedules for students to analyze, their different bridge structure, longer rotations, and orientation schedules before each clerkship. Dr. Jeffries noted that starting with this entering class of 2022, there will be a group of students entering the Connecticut Branch Campus as a cohort.
- Katie and Brian also noted that the Committee discussed how honors is assigned, stating that they used to be able to assign honors retroactively at the end of the year, but now they gauge how many students should acquire honors using projected numbers based off of the past year. This is to ensure that the target percentage of honors is as close as possible using scores. Also, grades must be distributed within 42 days of finishing clerkship, which poses a challenge to assigning honors, retroactively.
- AAMC: No Updates.

Course Updates (Flora Liu):

- Flora informed SEG that two weeks remain in the Neural Sciences course. She noted a current complaint is receiving in depth information in class about a topic that the class was just tested on the day before. She adds that students have also complained about poor course organization and feelings of not getting enough Step 1 test preparation.
- Flora stated that she also spoke with Dr. Rosen, as the 2nd Neural Sciences exam proved to be a lot more difficult for more people than usual.

Brainstorm Visitors and Priorities for 2018/2019:

- Jill Jemison, IT Department
- Dr. Jesse Moore and the instructional designers that are part of the Active Learning Task Force
- Dr. Richard Page, our new Dean
- Shirley McAdams, Dr. Cate Nicholas from Doctoring Skills, and Vincent Miller, the Director of the Simulation Lab to discuss a possible better mechanism for note feedback, including more assessment since this is tested on Step 2
- Dr. Lounsbury, Foundations Director

Continuing Agenda:

- Prepare 2018 Generations Course Review for the July Foundations Meeting.
- Start preparations for LCME Standards Student Survey to prepare for next accreditation meeting in 2021; would want survey to be done during 2019 calendar year.