



**Student Education Group**  
**1/2/2018**  
**Minutes**

**Members unable to attend:** Charlotte Hastings, Laura Director, Lawrence Leung, Marc Vecchio

**Members in attendance:** Daniel De Los Santos, Ethan Witt, Hanna Mathers, Sidney Hilker, Liz Carson (Skype), Chris Bernard, Flora Liu, Sienna Searles, Chad Serels, Audrea Bose, Brian Till, Alex Miller (Skype), Dr. Jeffries, Rachel Carlson

**Minutes by:** Audrea Bose

**Chairperson:** None

**Guests:** None

**Update on Foundations Director Search (Dr. Jeffries):**

- Regarding job description, Dr. Jeffries discussed the following topics:
  - o After receiving feedback about the proposed new Foundations Director job description from Foundations Course Directors, it would be preferred to have a simpler job description reflecting some changes in duties.
  - o In order to have the new Foundations Director focus more on the educational side of the course, Dr. Jeffries would like the online management of materials and such to be separated out from their expected duties.
- Student involvement in Foundations Director selection was discussed:
  - o Dr. Jeffries is open to having students involved in this search/hiring process.
  - o Multiple SEG members voiced interest in this process due to the position's heavy involvement in the curriculum.
  - o Liz suggested thinking about this selection creatively and looking at candidates that we wouldn't immediately think of (like current course directors); she also mentioned looking for someone who is open to and good at keeping up with the changing curriculum moving forward
- Dr. Jeffries expanded on what he was looking for in candidates:
  - o Some of which being: familiarity with the Vermont Integrated Curriculum, experience in teaching Foundations, and previous administration in the course.
  - o Noted this position would also mean a position on MELT, so he is looking for a candidate that would be good for this as well.

**Update on Tablet Survey (Brian Till):**

- Brian discussed some background information about the tablets distributed for Clerkships and Advanced Integration:
  - o This survey taken Spring 2017.
  - o It surveyed 73 MS3s and MS4s total.
  - o The weekly wire was used to distribute the survey about use of their tablets.
- Brian then discussed some significant findings of the survey:

- ~2/3 of participants said they use their tablet during rotations and after asking what they would be most likely to use compared to other devices like a laptop, 23% said that they would use the tablet. Brian noted how this seemed like a low percentage when thinking about if other devices would be preferred.
- Tablet use depended greatly on which rotation they were on; during internal medicine and surgery rotations, the tablets seem to be used a lot more.
- The average use is ~2days/week and it is mostly used for search engines (Google). Knowing this, Brian suggested we should urge people to move toward better resources and drive up use of e-textbooks.
- Also found that unanimously, students are almost never or never using the tablet when with a patient.
- Brian discussed some issues and conclusions from the survey:
  - A large amount of participants noted problems with device connectivity in certain clerkship locations like Bangor and West Palm.
  - Determining that they are good for resourcefulness and professionalism rather than cell phones.

### **Closing the Loop Project & Potential Town Hall (Liz Carson):**

- We discussed some fallbacks from the Active Learning Town Hall in Fall 2017:
  - Students weren't expecting faculty presentations and thought there'd be more Q&A.
  - We also ran out of time to address more questions.
- Regarding plans for a SEG Town Hall, we discussed:
  - Liz said that she would like to avoid a rehashing of active learning again, but more of updating students on what SEG has done and is currently doing to give an open invitation to students to voice their opinions and let us know their concerns without faculty.
  - Liz would like to roll out the OneNote Closing the Loop Project at this time, as well.
  - Discussed holding this event during Match Week, as more students will be around.
- Brian is interested in doing an annual routine of a survey about how SEG is doing in the student body's opinion. This survey would include topics like if students know what our priorities are, if we have been useful to hearing their opinions, etc.
  - In response to this, Liz mentioned how we should watch out for survey fatigue.

### **Committee Updates:**

- MCC: Chad discussed the following topics that occurred at the last MCC meeting:
  - They declared all 2 week Advanced Integrative Learning courses as Pass/Fail
  - They want to enforce sending students to the advancement committee if end of course evaluations aren't completed
  - They discussed ending the Medicine AI
  - They defined criteria for exemptions from away rotations during clerkships
- SEG would like to reinforce committee requirements and accountability for attending meetings; discussed possibly getting regular updates from committee members in writing, especially the clerkships committee.

### **Priorities for 2018:**

- Getting committee reps to be more involved
- Setting up a Town Hall/Update Session during Match Week 2018
- All of SEG encouraged to think about any new projects we'd want to start

***Continuing Agenda:***

- We have invited Dr. Tracy to discuss the NBME Course Exams to talk with us during the February meeting.
- Invite Kiersten Hallquist to February meeting to discuss using Learning Commons more as a centralized site for students to see what's going on with their student leadership.
- Invite Dr. Moore to March meeting to discuss his new role as Active Learning Director and his involvement with SEG.
- Start preparations for LCME Standards Student Survey in order to prepare for next accreditation meeting in 2021; would want survey to be done during 2019 calendar year.
- Notify Class of 2021 of newly elected SEG representatives and add this responsibility to Team 2's election responsibilities.