



Student Education Group
12/4/2018
Minutes

Members unable to attend: Sidney Hilker, Chris Bernard, Charlotte Hastings, Lawrence Leung, Marc Vecchio, Ethan Witt, Hanna Mathers

Members in attendance: Flora Liu, Sienna Searles, Audrea Bose, Liz Carson, Chad Serels (Skype), Daniel De Los Santos, Megan Boyer, Maggie Carey, Kelly Chan, Rachel Harrison, Laura Director

Committee Members in attendance: Kalle Fjeld (Medical Curriculum Committee)

Minutes by: Audrea Bose

Chairperson: None

Guests: Dr. Richard Page (LCOM Dean), Sheridan Finnie '22 (Social Justice Coalition), Kalin Gregory-Davis '22 (Social Justice Coalition)

LCOM Update (Dean Page):

- Dean Page discussed the past 3 Town Halls he held to gather feedback from the community. He mentioned that he heard from graduate and medical students and he wants to meet the needs of all of them.
- He explained his goal of having a “triple-threat” College of Medicine that excels in three departments: education, research, and clinical care. Dean Page mentioned how fortunate we are to have such a strong medical center and clinical affiliates that will help us meet this goal.
- He added that one of his primary goals is to emphasize professionalism in our doctors, educators, and students. He and a task force are currently working on a professionalism statement that will be included in the job description of all faculty
 - o Liz suggested that we do a similar thing with students. Dean Page stated that he likes the idea of including students in his professionalism efforts and posed a follow up concern of ensuring this is maintained. He concluded that our school would have to be intolerant of failure to abide by set professionalism standards, noting that consequences can be situational, if they are minor. But, if there are major professionalism concerns with a student, they may have to be moved, adding that we have to back our words up with actions.
 - o Liz suggested emphasizing more professional development in students' curriculum. Dean Page noted that it should be understood that students are representing their family, college, and institution everywhere they go and that they are professionals always. He made a note to further explore how this would fit in with the students.
 - o Sienna added that LCOM could work on professionalism with student feedback, especially in learning how to give professional feedback. She stated that this could be a good place to start. Dean Page mentioned that peer mentorship with more senior students would be a great way to integrate more of this.

- Daniel asked Dean Page if there was anything specific he wants to integrate here from other institutions. Dean Page mentioned that he'd like to finalize a similar statement of professionalism that he developed from his time in Wisconsin, here. He added that he would like to continue leading this institution as he has learned from his experiences in leading a cardiology department. He also notes that he'd like to do a better job about bragging about our institution, telling people what we learn, teaching others, and hopefully gaining more money for this institution.
- Sheridan explained how the SJC is pushing social medicine integration in LCOM and asked about Dean Page's vision for the school in this regard. He noted that LCOM is ahead of most places in the country in social medicine integration, mostly due to students and school leadership modifying curriculum and accommodating this. Dean Page stated that this is an area he wants to continue, adding that he wants this community and state to see us as good citizens. He wants the discussions to turn into action.
- Kalle mentioned the decreasing amount of Vermont in-state students being admitted to the medical school by 12 spots in the last 2 years and asked what Dean Page's goals are in addressing this. Dean Page responded by stating one mission of the school is populating the state with doctors to serve in this state, but this is not the only mission of the school. He added that the odds of being accepted as an in-state student are better, statistically, but these decisions are political and financial. Dean Page noted that we also want a more inclusive and diverse environment and there are financially imposed problems. He states he certainly doesn't want to cut Vermonters out and he will be discussing this with Vermont politicians.
- Flora asked about building institutional pride and wellness in the medical school and what Dean Page's plan was for this. Dean Page stated that every once in a while, students and faculty should step back and think about how lucky we are to be doctors to appreciate that privilege. He also wants to reach out to staff and set up a newsletter to acknowledge gratefulness and accomplishments.
- Dean Page ended with noting that he is always open to feedback from students, both good and bad. He added that he will be having another town hall, reaching out to medical students to get more feedback from them.

New Member Welcome:

- Welcomed newly elected first year SEG representatives: Megan Boyer, Maggie Carey, Kelly Chan, and Rachel Harrison.
- Provided a brief overview of SEG organization and team structure

Data Update (Dr. Jeffries):

- Dr. Jeffries did an overview of the 2018 AAMC Graduation Outcome Data, which is a questionnaire that every graduating senior from participating medical schools is asked to take. This questionnaire asks about many aspects of their education and data is presented to course directors and their chairs, analyzing LCOM's results compared to the national average.
- Dr. Jeffries pointed out notable results:
 - o Our surgery clerkship scores had a noticeable drop in satisfaction, but he added that the Eastern Maine Medical Center affiliate site has been dropped as a site, which is expected to detract from the unsatisfactory feelings in students.
 - o We are above or right at the national average of students being observed taking a history of a patient and performing a physical by resident or attending.

- We are above or right at the national average of students getting mid-rotation feedback.
- We are lower than we'd want in receiving appropriate guidance in selection of electives (advanced integration), which we have been a lot better in for the past few years. He noted that he and Dr. Zehle are looking more into this to find solutions.
- We are similar to the national average on preparedness for after medical school.
- In students feeling adequately prepared to care for patients from different backgrounds; this was our lowest score and usually is our lowest score, but we are looking at ways to improve this.
- There was a 97% pass rate this year for the USMLE Step 1 Exam (4 students did not pass). Step 1 scores have been around the national average for the past several years, but the 2018 national average is not available yet. He did note a dip in the LCOM 2017 pass rate for Step 1.
- We are consistently above average in the Step 2 Clinical Knowledge and Clinical Skills Exams, noting that the national average pass rate has dropped with much more emphasis on the written patient note now.
- 48.6% of graduate matches are eligible for primary care specialties.
- In the Sensitivity Responsiveness to Diversity competency, graduates rate themselves less than program directors rate them (perceptions of competency achievement). Dr. Jeffries would like to further explore this.
- We are close to the national average in students experiencing mistreatment behaviors and how many mistreatment behaviors are experienced.
- We are below the national average on students experiencing public humiliation (~30th percentile).

Committee Updates:

- MCC: (Kalle Fjeld and Chad Serels)
 - Kalle updated SEG that MCC was changing their passing standards for Foundations CSEs with a 10% fail rate for retesting.
 - Reviewed A&D, NMGI, and Convergence calendars and approved them.
 - Reviewed the status of the Pediatrics rotation in Norwalk. The immediate approach is to probably have students complete the outpatient half of the rotation in Norwalk and the inpatient half in Florida to ensure students are seeing enough patients. MCC is working on other possible solutions.
 - Announced the new Surgery Clerkship Director, Dr. Meredith Collins in the Plastic Surgery department.
 - Kalle updated us that the Glens Falls Hospital in New York will be associated with Albany Medical College 1 year from now and MCC is uncertain of LCOM's status with this hospital in the future.
- Foundations:
 - None
- Clerkship:
 - None
- AAMC:
 - None
- Active Learning Task Force
 - None

SJC Update (Sheridan Finnie and Kalin Gregory-Davis):

- Sheridan and Kalin discussed the Social Justice Committee's updates over this past month, noting that they continued to move forward in formalizing SJC as a student leadership group, which should be finalized in the next few months.
- SJC is continuing to secure PCR sessions and working on themes for A&D.
- SJC has formalized their leadership structure, noting that two first year students are leading each team, which correlates with SEG teams.
- They also plan to continue with the social theme of the week announcements.
- SJC has discussed action with Dean Page to get social medicine on the agenda for LCOM.
- Dr. Jeffries emphasized that he wants the SJC to publish this work and get this out there for other institutions to see, including the work and the organization of the student representatives.
- Daniel asked about how our school's SJC compares to other medical schools and what they are doing. Sheridan noted that other schools have SJC-like groups, but not leadership organizations and integrating it into curriculum is rare in medical schools.
- Dr. Jeffries added that Meharry Medical School is using our PCR curriculum and we could connect with them about integrating more social medicine, too.
- Liz suggested that SJC host different Teach-Ins, like a monthly brown bag lunch with knowing faculty, to discuss current events and teach us about important events.
 - o Kalin added that this idea could help with LCOM's goal to improve students feeling able to serve diverse backgrounds.
- Chad asked about how the SJC deals with controversial topics, especially politically in the current world now, when making PCR sessions and integrating social medicine. Sheridan stated that the SJC is in a unique moment now and they want to address things in a safe way for this community. They are currently sorting out a process and system on how to move forward with controversial subjects like this. Kalin added that the SJC is developing how to have conversations, while creating a space to feel comfortable sharing ideas and discuss.

Continuing Agenda:

- Start preparations for LCME Standards Student Survey to prepare for next accreditation meeting in 2021; would want survey to be done during 2019 calendar year.
- Assign team assignments for new SEG representatives.