



Student Education Group
10/3/17
Minutes

Members unable to attend: Charlotte Hastings, Rachel Carlson, Chris Bernard

Members in attendance: Daniel De Los Santos, Chad Serels, Ethan Witt, Hanna Mathers, Alex Miller, Dr. Jeffries, Brian Till, Liz Carson (Skype), Laura Director (Skype), Marc Vecchio (Skype), Lawrence Leung (Skype)

SEG Candidates from Class of 2021: Catherine Pratt, Matthew Tsai, Audrea Bose, John Gau, Sienna Searles, Rigav Goyal, Shae Rowlandson, Flora Liu, Sidney Hilker, Alexa Golden

Minutes by: Daniel De Los Santos

Chairperson: None

Guests: None

Committee Updates (MCC):

- Chad spoke about the accomplishments from the last MCC meeting. They include:
 - Completed the Family Medicine Quality Assurance Review
 - In order to rectify a problem with two conflicting policies over completing evaluations and the releasing of grades, they discussed the language used for a pending update to the handbook policy on evaluations.
 - Attempted to implement a new evaluation system
 - Looked over the data for the GQ Survey

Course Updates (FoCS & CRR):

- FoCS: Ethan discussed the following:
 - Dr. Black is pleased on the current structure of anatomy testing
 - Histology has been somewhat of a struggle for the students due to the way the preparatory material was introduced to them. The first-year students expounded on this topic by explaining that what they were presented with in class and what was expected of them on the exam did not line up. In addition, the images used on the exam have had poor resolution. Finally, the students expressed hopefulness that administration could better align anatomy topics with course material.
- CRR: Chad discussed the following:
 - The second-year students just finished their second exam
 - For the most part, the course has run smoothly. The concerns of students have been handled or directed to a proper authority in a timely manner by Dr. Leclair.
 - Some concerns from the second-year students have included videocasting and the way that Doctoring Skills have been run during CRR. The students suggested that they felt unprepared for the new format of Doctoring skills because they were unaware of the change.

Active Learning Preparation Time:

- Ethan explained that, at the last foundations meeting, discussion was had regarding the way course directors block off time for preparation of active learning sessions. The data that they base the blocked-off time on is from a relatively small sample size and from a couple of years ago.
- Hanna and Ethan are interested in obtaining more accurate data from a larger sample size. Therefore, they set up a meeting with Leigh Ann Holterman of the teaching academy, Dr. Tracy, and several course directors to discuss the best way to collect the data without significant recall bias.
- Hanna and Ethan will inquire about the amount of time students spend on preparing for an active learning session and also how prepared the students felt during that active learning session. The active learning sessions will include TBLs, Flipped Classrooms, Small Groups, and potentially Doctoring Skills and Anatomy and Histology labs.
- Hanna suggested that the structure of the survey will most likely be an anonymous online survey that is accessible to the students as soon as the session ends till 1-2 hours afterwards.
- Ethan noted that this research could highlight a spread in preparatory time between both modality to modality and class to class.
- Liz encouraged Hanna and Ethan to do an IRB on it.
- Brian reaffirmed Liz's suggestion about the IRB, and also added to use the librarians for the invaluable advice, start small with TBLs and then scale the project up, and spend limited time focusing on the standardized questionnaire.
- Hanna said that their ultimate goal is to help the course directors block off a more accurate amount of preparatory time for the active learning sessions.
- On Thursday, Hanna and Ethan are meeting again with Leigh Ann Holterman, Dr. Tracy, and other course directors. If they have some technical details worked out, they hope to present their project to the foundations committee this month.

SEG Class Communication & Use of Learning Commons:

- Ethan had a meeting with Dr. Zehle to discuss the struggles of SEG in communicating with the student body as well as to determine the standard way for us to communicate with the student body.
- They agreed on trialing a system by which there are communications positions within SEG that have access to the listserv of the class. The communication positions are given access to contact the class for curriculum-related information. The position is determined by whoever is the current SEG representative for the current class.
- Under the topic of distributing information through Facebook and GroupMe, SEG representatives who are the current communications position must, at the bare minimum, also send curriculum-related information to the class-wide email. This ensures that all students will receive the information.
- Ethan suggested that the best way moving forward for relaying what is going in SEG is to use the Learning Commons and that SEG could drive more traffic to the Learning Commons by advertising it on the WeeklyWire.
- Chad added that Kiersten Hallquist has expressed interest in coming to a SEG meeting in order to teach us how to use the Learning Commons.

SEG Elections:

- For this year, SEG is transitioning to class-wide general elections.
- Hanna explained to the first-year students attending the meeting about the general responsibilities for a SEG representative and how the team system works within SEG.

Follow-Up Topics:

- Ethan planned on reporting the first-years feedback to Dr. Everse & Dr. Black
- Hanna and Ethan planned to meet with Leigh Ann Holterman, Dr. Tracy, and other course directors again. Follow up to see if they presented their project to the foundations committee and also assess where they stand with their project.

- Brian suggested that, since the person who is in charge of course reviews is scheduled to come in December, we should post the material that Dr. Huggett gave us in November, and announce via the Commons/Facebook about the December meeting. Hanna suggested that off-site attendees can post their questions on the discussion board.
- Chad noted that Kiersten Hallquist is willing to teach SEG how to use the Learning Commons. Chad recommended that we invite her to a meeting after the first year SEG reps have been elected.
- Laura said she would give us an update about the LIC during next meeting.
- Dr. Jeffries wants to review the data from the tablet survey. Brian said he would present the data during the next meeting.
- SEG discussed having Dr. Feldman, Dr. Huggett & Dr. Bertsch come to a meeting and discuss their current role. SEG planned on scheduling them within the next 2-3 meetings.