



Student Education Group
12/5/2017
Minutes

Members unable to attend: Charlotte Hastings, Rachel Carlson, Alex Miller, Brian Till

Members in attendance: Daniel De Los Santos, Ethan Witt, Hanna Mathers, Sidney Hilker, Liz Carson, Chris Bernard, Flora Liu, Sienna Searles, Chad Serels (Skype), Audrea Bose, Dr. Jeffries, Laura Director (Skype), Lawrence Leung

Minutes by: Daniel De Los Santos

Chairperson: None

Guests: Dr. Katie Huggett, Leigh Ann Holterman

Guests: Dr. Katie Huggett & Leigh Ann Holterman (Teaching Academy)

- Regarding evaluations, Dr. Huggett discussed the following topics:
 - o The Teaching Academy is now managing the evaluations of courses and clerkships, which was previously done by the curriculum office.
 - o First-year students are using VIC management to complete their course evaluations.
 - o The Teaching Academy has considered other methods used by medical schools to evaluate active learning innovations and would like SEG's feedback on the matter.
- Leigh Ann Holterman & Dr. Huggett discussed the topic of peer evaluations:
 - o The Teaching Academy believes that the first and second-year students can be overwhelmed with evaluating courses at the extent they do currently. They think the balance and proportion of the evaluations is off. Even though the LCME mandates the school's feedback requirements, the Teaching Academy wants to see an adjustment to the ratio.
 - o They said that course directors will evaluate the course faculty and that the level directors will evaluate the course/clerkship director. This is being rolled out this year. They believe this is a good opportunity for faculty to receive appreciation/feedback from their peers.
 - o They suggested that the next steps will include peer observation of teaching and collecting input from students via focus groups.
- Leigh Ann Holterman & Dr. Huggett expanded on methods other medical schools are using to evaluate active learning innovations:
 - o They mentioned that Wright State University, who is transitioning to a lecture-free curriculum, is administering a weekly, free-response questionnaire to the students. They believe this imparts a greater sense of free response to their feedback.
 - o They are also research into how long students are preparing for active learning sessions.

- Chad asked Dr. Huggett where they are along the process of faculty development. Dr. Huggett responded by saying there have been over 30 opportunities for faculty development and, as of now, have had 378 faculty participants.

Closing the Loop Project:

- Liz presented a prototype of her OneNote shared notebook to SEG and asked for feedback on how to layout the data. She reiterated that her overall objective is to communicate back to the student body with what changes have been made based on their evaluations.
- Dr. Jeffries suggested that we use the evaluations to focus on learning environment issues.

LIC Update:

- The LIC students at the New York site expressed the following opinions:
 - o Their overall impression is positive even though everything is not perfect.
 - o They felt underprepared regarding writing patient notes in the hospital. They added that this might be due to the decreased focus of note taking in the first two years of Doctoring Skills, i.e. notes are not graded and there is minimal/no feedback on them. To this point, Dr. Jeffries said that they are currently looking into this issue.
 - o They suggested they would prefer less didactics and more independent learning as they prepare for their shelf exams.
 - o They have felt supported thus far in the LIC. They have a monthly meeting with a mentor who checks up on their physical and mental wellbeing.
 - o One of the students felt that having a list where all of the requirements were consolidated in one place would be helpful, rather than having them separated into different folders.
- The LIC students at the Maine Site expressed the following opinions:
 - o They said they could use some support, but preferred to discuss this in a different setting.
- Dr. Jeffries asked if they felt that they are at a disadvantage with respect to their ability to look at different specialties. The New York students said they believed the LIC gave them more of an advantage because they are exposed to many specialties earlier than if in the traditional clerkships. The Maine students feel somewhat similar, but they emphasized that their site is more limited in what specialties they have access to.

Committee Updates:

- MCC: Chad discussed the following topics that occurred at the last MCC meeting:
 - o They introduced Dr. Moore as the Active Learning Director.
 - o QAR for Surgery & Pediatrics
 - o Discussed complaints about the inpatient pediatric exposure at the Norwalk site. Moving forward, they are hoping to bridge the Norwalk experience with the WPB experience.
 - o Discussed about course density, which included looking at how many contact hours each course has per week. They found that Connections has too many course hours and that CRR has too few.

Course Update (FoCS & HDRH):

- FoCS: No updates
- HDRH: No updates

Continuing Agenda:

- Lawrence will add the new first-year SEG members to the list serv. Add the following first-year members to their respective SEG teams:
 - o Team 1: Sienna Searles
 - o Team 2: Audrea Bose
 - o Team 3: Flora Liu
 - o Team 4: Sidney Hilker
- Invite Dr. Tracy to discuss the NBME Course Exams