

From: Zehle, Christa H
Sent: Tuesday, May 02, 2017 1:25 PM
Subject: Dr. Nathalie Feldman appointed as the Director of the Learning Environment

Dear Students,

It is my distinct pleasure to announce that **Nathalie Feldman, M.D.**, Education Assistant Professor of Obstetrics, Gynecology and Reproductive Sciences, has been appointed **Director of the Learning Environment** in the Office of Medical Student Education at the Larner College of Medicine, effective May 2, 2017. In this new position, Dr. Feldman will report to me and work closely and collaboratively with the Office of Medical Student Education, the Office of Diversity and Inclusion, the Student Affairs Team and the Learning Environment and Professionalism Committee (LEAP).

Dr. Feldman will provide medical students with a neutral and safe environment to share their thoughts and/or concerns, both positive and negative, about the medical education learning environment. Her responsibilities will include listening to concerns and engaging in unbiased dialogue aimed at exploring options for optimal resolution. She will also provide students with information on available resources specific to their concerns. Dr. Feldman will not participate in existing academic processes or the academic assessment of learners, nor will she be involved in the formal adjudication process of grievances.

Dr. Feldman serves as the Associate Residency Program Director for the Department of Obstetrics, Gynecology and Reproductive Sciences, and has developed didactic curricula for both medical students and residents. She has previously served as a member of the Medical Admissions Committee, as well as Acting Associate Dean for Students in 2014. She is a founding member of the LEAP Committee, serves as a facilitator for the Professionalism, Communication and Reflection II course (Clerkship reflection course), and is also an advisor for the Albert Schweitzer Fellowship Program. Dr. Feldman's academic area of interest includes medical professionalism and innovations that help mitigate negative and enhance positive influences on the learning environment. She is also interested in exploring the hidden curriculum in medical education and its effect on professional identity formation, empathy, compassion and patient care. She earned her undergraduate degree at Yale University, her medical degree at McGill University, and completed her residency in Obstetrics and Gynecology at the University of Tennessee. She has been a private attending physician at UVMHC since 1992, joined the faculty in 2013 and was promoted to Educational Assistant Professor in 2014.

Students can contact Dr. Feldman via [email](#) or phone 802-656-5466. She is available to meet with students in person, via Skype and/or via phone. Her office is located in the Hills Building, Room 11. For additional information please view the [Learning Environment](#) webpage.

Please join me in congratulating Dr. Feldman and wishing her success in this new role supporting our commitment to professionalism and a positive environment for learners across our academic medical center.

Christa Zehle, MD
Associate Dean for Students

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