

Title of Program: Medical Education Grand Rounds

Title of Talk: Students Promoting Neurodiverse Inclusion and Equity (SPNIE):
Disability and Neurodivergent Culture in Medical Training

Speaker/Moderator: Maegan Cremer; Patrick Haley; Katherine James; Chloe LaRochelle

Planning Committee Members: Katie Huggett; Macaulay Onuigbo; Emily Greenberger;
Abby Hielscher; Mark Pasanen; Nathalie Feldman; Bronwyn Bryant

Date: 12/9/22

Workshop #: 4

Learning Objectives:

- Understand importance of disability culture in medicine and development of SPNIE.
- Describe role of mentorship in professional identity development.
- Develop increasing the fluency of our peer group in disability access issues.

All those with control of content (speakers, planners, moderators, reviewers, staff) who have relevant financial relationships with “ineligible companies” are listed below. (An “ineligible company” is defined as those whose primary business is producing, marketing, selling, reselling or distributing healthcare products used by or on patients.)

Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies? Yes No

If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:

If yes, were all the relevant financial relationships mitigated: Yes No

(CMIE staff members do not have any interests to disclosure)

Did this activity receive any Ineligible Companies support (grants or in-kind)? Yes No

If yes, please list all organizations and support type:

Claim your CME
credit within
30 days!



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, The Robert Larner College of Medicine at the University of Vermont is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Vermont designates this internet live activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours