Title of Program: Medical Education Grand Rounds Title of Talk: Tracking Progress in a Competency-Based Medical Curriculum

Speaker/Moderator: Robert Malinowski, PHD, DVM, MA; Heather Laird-Fick, MD, MPH; Gary Ferenchick, MD

Planning Committee Members: Kathryn Huggett, PhD; Amanda Broder; Macaulay Onuigbo, MD; Jesse Moore, MD; Mark Pasanen, MD; Nathalie Feldman, MD **Date: 10/22/21**

Workshop #: 1

Learning Objectives: 1.Identify a competency framework and map performance expectations to courses. 2. Manage quantitative and qualitative data. 3. Visualize data for formative feedback and summative assessment.

DISCLOSURE:

Is there anything to disclose? Yes or No Please list the Potential Conflict of Interest (*if applicable*): ****

All Potential Conflicts of Interest have been resolved prior to the start of this program. Xes or No (If no, credit will not be awarded for this activity.) (CMIE staff members do not have any interests to disclose)

All recommendations involving clinical medicine made during this talk were based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. Yes

<u>COMMERCIAL SUPPORT ORGANIZATIONS (if applicable)</u>: This activity is free from any commercial support



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The University of Vermont designates this internet live activity for a maximum of $1 \text{ AMA PRA Category 1 Credit(s)}^{\text{TM}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours



Claiming Instructions

Teaching Academy Medical Education Grand Rounds FY2022:Oct 22 Tra Competency-Based Medical Curriculum 10/22/2021

Use the following link to access the claiming app, or scan the QR code below.

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