Title of Program: Clinical Faculty Development Series 301

Title of Talk: Career Development as a Clinical Educator: What is Your Narrative?

Speaker/Moderator: Rebecca Wilcox, MD

Planning Committee Members: Elise Everett, MD; Katie

Huggett, PhD **Date: 3**/23/23 **Workshop #:** 6

**Learning Objectives:** 

Describe the significance of career management
List 2-3 LCOM resources to support faculty career advancement

Describe the steps of career advancement at UVM LCOM



All those with control of content (speakers, planners, moderators, reviewers, staff) who have relevant financial relationships with "ineligible companies" are listed below. (An "ineligible company" is defined as those whose primary business is producing, marketing, selling, reselling or distributing healthcare products used by or on patients.)

Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies? ☐ Yes ☐ No If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:

If yes, were all the relevant financial relationships mitigated:  $\square$ Yes  $\square$ No

(CMIE staff members do not have any interests to disclosure)

Did this activity receive any Ineligible Companies support (grants or in-kind)? ☐Yes ☒No

If yes, please list all organizations and support type:



In support of improving patient care, The Robert Larner College of Medicine at the University of Vermont is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Vermont designates this internet live activity for a maximum of 1 AMA PRA Category 1 Credit(s) $^{\text{TM}}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours